

Identification	Subject (code, title, credits)	PSIR 144 History of Europe 3KU / 6ECTS credits 15 Weeks, 60 hours
	Department	Political Science and Philosophy
	Level	Undergraduate
	Term	Fall 2025
	Instructor	Aygul Ismayilova
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	E-mail 2:	
	Phone:	
	Classroom/hours	41 Mehseti str. (Neftchilar campus)
	Office hours	By appointment
Prerequisites		
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>Core readings:</p> <p>R.R. Palmer, Joel Colton and Lloyd Kramer, A History of the Modern World. New York: Knopf Publishing Group, 10th edition</p>	
Course outline	<p>This course focuses on developing students' general understanding of European war-prone history from approximately fifth century to the modern times. The study will cover political and diplomatic, intellectual and cultural, social and economic history of Europe. These areas will be studied from different perspectives with the hope of providing a balanced view of history. The course will highlight the nature of changes in European frameworks and their causes, consequences and comparisons. Students will investigate the content of European history for developments and processes in several historical periods. The course begins in Early Middle Ages and Renaissance, continues through World War I and the Russian Revolution, culminating with the recent events European Union and Russia and post 9/11 World.</p>	
Course objectives	<p>History of Europe is a challenging course designed to teach students relevant and factual knowledge about Europe's impact on global history from ancient times to modern period. The course includes history both as content and as methodology. Emphasis is placed on students developing intellectual and academic skills, effective analysis of various primary sources and reach conclusions based on facts.</p> <p>The goals of this course are to develop an understanding of the influence of war, religion and law in the European history and an ability to analyze</p>	

	historical processes and historical interpretation from this context.		
Learning outcomes	<p>In the redesigned course, students will develop following historical thinking skills.</p> <ul style="list-style-type: none"> Analyzing historical sources and evidence Making historical connections (comparison, contextualization) Chronological reasoning (causation, periodization) Creating and supporting historical argument 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	25
	Class attendance		5
	Active participation at the seminars		5
	Case-study and PowerPoint presentation		15
	Weekly Assignments		10
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classess are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance:</p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>). A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct</p> <p>Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, 		

<ul style="list-style-type: none"> - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i> Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations. Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p>Rules of Professional Conduct The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>		
Tentative Schedule		
Date/Day (subject to change if necessary on holidays)	Topics	Readings
Week 1 16/09/2025	Introduction to the course and syllabus The rise of Europe Renaissance and Reformation	R.R. Palmer, Joel Colton and Lloyd Kramer, A History of the Modern World. New York: Knopf Publishing Group, 10th edition (Chapter 1,2)
Week 2 23/09/2025	The Atlantic World, Commerce and Wars of Religion, 1560-1648 Economic Expansion, Social Change, and Religious Wars, 1550–1650	R.R. Palmer, Joel Colton and Lloyd Kramer, A History of the Modern World. New York: Knopf Publishing Group, 10th edition (Chapter 3)

Week 3 30/09/2025	The Growing Power of Western Europe, 1640-1715 Absolutism and the Balance of Power in West and East	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 4)
Week 4 07/10/2025	The Transformation of eastern Europe, 1648-1740 Three Aging Empire The Formation of an Austrian Monarchy The Transformation of Russia	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 5)
Week 5 14/10/2025	The Global Struggle for Wealth and Empire 18th century warfare. Diplomacy and War The American Revolution	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 7,8)
Week 6 21/10/2025	The French Revolution and Napoleonic Era, 1789–1815 The Rise of Napoleon Napoleonic Warfare, 1796–1814	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 9,10)
Week 7 28/10/2025	Industrial Society and the the Struggle for Reform, 1815–1850 The Congress of Vienna and Concert of Europe. The Congress system	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 11)
Week 8 04/11/2025	The Consolidation of Large Nation-States, 1859-1871	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 13)
Week 9		

11/11/2025	Midterm evaluation	<i>The exact date and time will be announced by the Deans Office.</i>
Week 11 18/11/2025	Europe's World Supremacy, 1871-1914 Imperialism The Dissolution of Ottoman Empire The Russo-Japanese War and its Consequences	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 16)
Week 11 25/11/2025	World War I	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 17)
Week 12 02/12/2025	Russian Revolution The Emergence of Soviet Union	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 18)
Week 13 09/12/2025	World War II, 1919–1945	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 21)
Week 14 16/12/2025	The Cold War and European Recovery	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 22)
Week 15 23/12/2025	Contemporary European Society and Culture	R.R. Palmer, Joel Colton and Lloyd Kramer, <i>A History of the Modern World</i> . New York: Knopf Publishing Group, 10th edition (Chapter 23)
	Final exam	

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.